

Where Natural Horsemanship Meets Dressage

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David E. Wenger, master instructor/trainer

Experience

- 22 years of studying natural horsemanship under equine masters Bill and Tom Dorrance, Ray Hunt, Frank Bell, Brent Graef and others
- Conducted clinics in Ohio
- Found niche by owners whom entrusted their hard to handle horses
- Apply philosophies from an academic social work background:
 - o Soft pressure and with obedience, reward release
 - o Godlike in love and forgiveness with ourselves and our horse learning together
 - o Patience and acceptance results in higher learning
 - o Goal of willing and harmonious partnerships

Coaching/Training

- Originally from Lorain, Ohio; member of Ohio Junior Olympic track team
- 30 years of rugby team coaching in Ohio, Texas, and Georgia

Philosophy

- Classical French Dressage embraces natural horsemanship in a holistic approach
 - o Fitness of rider and horse capable of performing the task
 - A desire by the rider to learn and understand that the horse is treated as a partner and the movements are given by, not forced from, him
 - Utilizing my Basic Operating System 2.0, constant, clear conversation is promoted between rider and horse
 - Begin and end every lesson with relaxation; horse and rider gain an even deeper, willing partnership through patience
 - o In Classical French Dressage, as in true natural horsemanship, the ultimate goal is to honor the horse's nature and promote health and inner harmony through the use of gymnastic movements on the ground and under saddle
 - Classical riding is primarily concerned with the acquisition of a classical seat. A balanced, deep and feeling seat.

Currently Offering

- A unique program combining the true riding of classical dressage with natural horsemanship
- Expand expertise by studying and utilizing the principles of classical French dressage masters Francois Robichon de la Gueriniere, Alois Podhajsky, Nuno Oliviera, and Gustav Steinbrecht
- I have perfected program plans *specific* to you and your horse
 - Lesson plan is created, followed, and completed before proceeding to the next lesson
 - o Progress notes, observations, and suggestions are incorporated in the program
 - o Short, medium and long term goals are charted through the program
 - o Realistic goals can be accomplished if specific program is followed
 - Clarity of instruction will carryover for rider on non-training days